



PRE-KINDERGARTEN MATH LESSON PLAN

TEXT:

Counting With Numbers

INTRODUCTION

Welcome to Seton's Pre-K Math program! Counting and quantities have been a part of your child's life ever since you taught your little toddler that he or she has one nose and two ears. As you will read in the instructions on pages 2, 63, and 64, experiences with counting real objects in a meaningful way are key for preschoolers.

Counting With Numbers has 61 activity pages. You may want to supplement with plenty of real life opportunities to count and print numbers within your home. The lesson plans are a guide only, not a master. They are written to complete two pages per week. Depending on your child's interest and ability, you may want to move faster, or perhaps focus on number skills exclusively during one part of the school year.

You may wish your child to use a large crayon for the math exercises. Encourage your child to color the images on the pages.

Be sure to begin each school day with a prayer. If school continues after lunchbreak, start the afternoon with a prayer. Then close the school day with another prayer.

Parent: Please don't forget to show how pleased you are with your child's efforts and progress. Use gold stars, and proudly hang an especially good attempt on the refrigerator or other place of honor!

FIRST QUARTER

WEEK ONE

Day 1

Page 2. Read the instructions on the page before teaching your child. The instructions on this page also apply to nine other pages, as noted on page 2. Stress the rhyming aspect found on these pages. Repeating the rhyming words in a fun-song way will help your child more effectively learn the numbers.

Teach your child the Number One. Show him one finger, one nose, one mouth, one sun, one moon, one M&M, one pretzel, one flower, and so on.

Tell your child there is **One** God.

Day 2

Page 3. Again, use rhymes to teach the page to your child. Apply the Heavenly Writing technique learned in the Early Literacy lesson plans as you introduce each number. Have your child do the page.



WEEK TWO

Day 1

Page 4. The Number Two. Using the techniques learned in the Early Literacy lesson plans, teach your child how to form the number two in a medium of sand, water and paintbrush, or a blackboard or whiteboard. Then have your child do the page.

Simply explain to your child that Jesus has **two** natures by telling him Jesus is God and Man.

Day 2

Page 5. Introduce the rhyme: "One, two, buckle my shoe." Repeat it throughout the day to help your child with his introduction to numbers. Try leaving certain parts out for your child to fill in: "One, _____, buckle my shoe." "_____, two, buckle my shoe." "One, two, buckle my _____." And so on. Point out items in twos throughout the house: "God gave me two hands, two feet, two eyes." "I have two shoes, two mittens."

Have your child complete the page.

WEEK THREE

Day 1

Page 6. The Number Three. Read the rhyme. Practice with Heavenly Writing. When your child is ready, have him complete the page.

Day 2

Page 7. Help your child count out three items. Use manipulatives so that your child has a tangible understanding of numbers: demonstrating what is on the page, take out five spoons, four forks, six knives, and three glasses. Have your child count out three in each set of utensils. Repeat it a few times. Use the same idea with different items, even pretzel sticks, M&Ms, carrot sticks, and so on. When your child understands the concept, have him or her do the top half of page 7.

Simply explain to your child the Blessed Trinity: the **Three** Persons in One God: Father, Son, and Holy Spirit.

Help your child write the numbers on the pictures shown on the bottom half of page 7.

WEEK FOUR

Day 1

Page 8. This is an exercise in manual dexterity as well as counting. Your child may not yet be able to use scissors properly, especially in cutting out curves for ovals. You may wish to cut the ovals yourself and then ask your child to position them over the correct numbers.

Day 2

Page 9. This page is a review of the numbers your child has thus far learned: 1, 2, 3. Go over it with your child and when ready, help your child complete the page. Continue to recite the rhyme learned in Week 2: "One, two, buckle my shoe." The next line will be introduced next week.